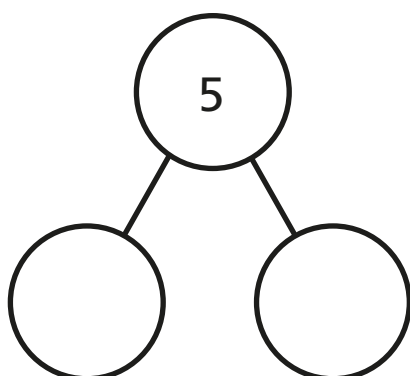


Subtraction – break apart

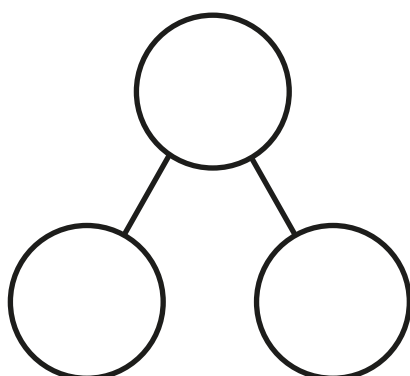
- I** Complete the part-whole models and subtractions.

a) How many children do **not** have hats?



$$5 - 2 = \square$$

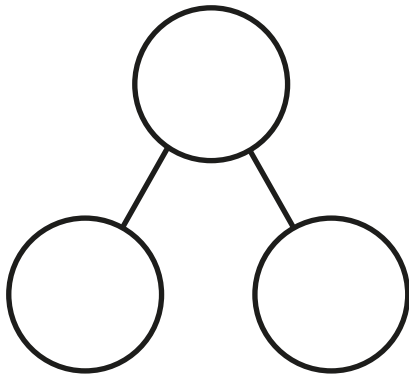
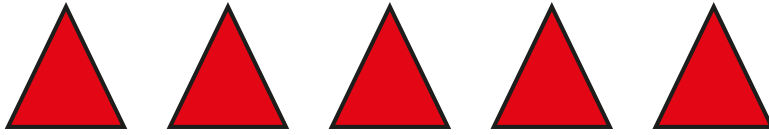
b) How many ice creams have sprinkles?



$$\square - \square = \square$$



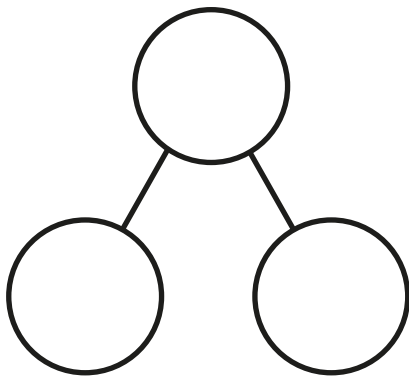
2 Complete the part-whole model and subtraction.



$$\square - \square = \square$$

What has your subtraction worked out?

Find another way to complete the part-whole model and subtraction.

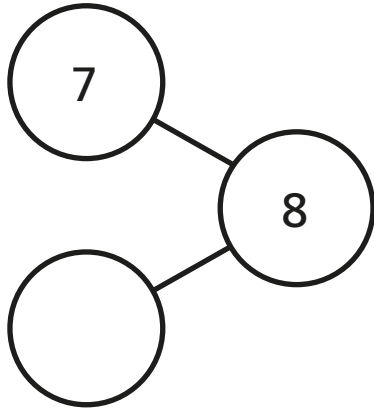


$$\square - \square = \square$$



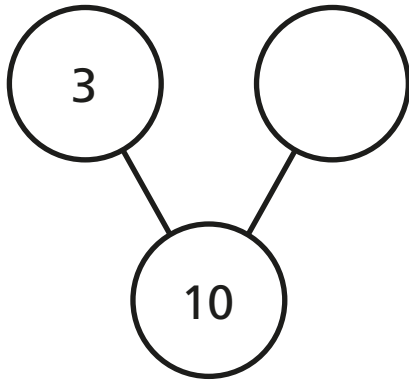
3 Complete the part-whole models and subtractions.

a)



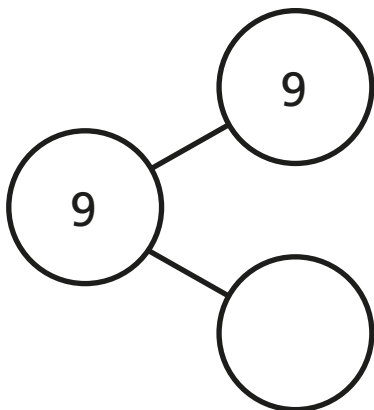
$$8 - 7 = \square$$

b)



$$10 - \square = \square$$

c)



$$\square - \square = \square$$