



North Stainley CE Primary School

STANDARDS AND PROGRESS

Progress and attainment at North Stainley CE Primary School are good. In some areas it is outstanding. In some cohorts however there are children with SEN who although making good progress themselves measured against their own performance criteria, do impact on the proportions of pupils attaining national expectations. It will be misleading to compare national rates of progress and attainment with progress and attainment rates for these very small groups that have high proportions of pupils with special educational needs arising from their low cognitive abilities.



Above National

EYFS (7 pupils 5 boys 2 girls)

There is generally an upward trend in the % of children achieving GLD at North Stainley, which is almost always above national. The number of children at ARE on entry is well below the number of children at ARE at end EYFS, therefore at least good progress is made.

There is a general upward trend in the APS at North Stainley.

	2013	2014	2015	2016
ARE on entry			86% ARE	50% ARE
North Stainley GLD	58%	57%	100%	71%(83% started in Sept)
National GLD	51%	60%	66%	69%
Average Point Score NS	34	35.5	36.4	35.6
Exceeding			42.9%	28%

Year 1 Phonics Results

	2014	2015	2016
EYFS % GLD	58%	57%	100%
Phonics WA	83%	100%	100%
National	74.3%	76.9%	80.6%

In phonics the % of pupils reaching WA is consistently higher than national and shows very good progress compared to %GLD at end of EYFS.

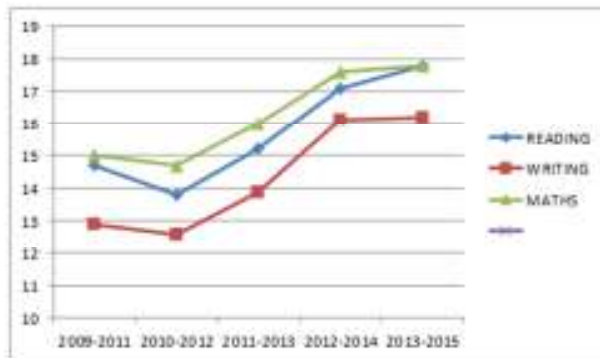
END KS1

2016 7 pupils. No pupil premium.

	2013	2014	2015	2016
GLD EYFS	n/a	n/a	58%	57%
	% nat exp (2b)	% nat exp (2b)	% nat exp (2b)	% nat exp (national)
Reading	70%	100%	69%	86% (74%)
Writing	70%	100%	77%	86% (65%)
Maths	90%	100%	69%	100% (73%)

Graph to show 3 year averages in KS1.

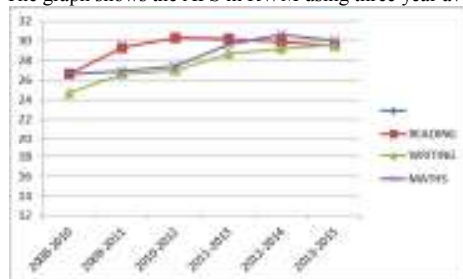
The graph shows a clear upward trend in Reading, Writing and Maths. This has continued for 2016 although this is not shown on the graph.



Good achievement based on starting points. Good progress from starting points.

END KS2

The graph shows the APS in RWM using three year averages up to 2015..



End KS2 outcomes:

	2013	2014 (2 pupils)	2015	2016 (50% SEND)
Reading	83%- 1 pupil did not	100%	78% (89%)	66% (66%)
Writing	100%	100%	78% (87%)	50% (73%)
Maths	100%	50%- 1 pupil did not	89% (86%)	50% (70%)
SPaG				50% (72%)
RWM				50% (53%)

Outcomes and progress across KS2 is varied, cohorts have differed greatly with a high proportion of children on the SEND register and with other vulnerabilities in the last two years. In 2016 the progress measures are in line with national data. In lower KS2 progress is good and is in line with or above national expectations.

Ofsted 2016 -Almost all pupils make good progress across KS1 and KS2. Across school most pupils are working at or above age