

North Stainley CE Primary School



Outcomes for National Assessments Summer 2019

STANDARDS AND PROGRESS

Progress and attainment at North Stainley CE Primary School are good overall. In some areas it is outstanding in other areas progress is adequate.

In EYFS pupils make good progress against their starting points. There has been a sustained improvement in average points score over the last few years, with a slight dip this year due to the cohort, a saw tooth profile is to be expected with small cohorts.

Where pupils do not make GLD, it is due to a specific difficulty, which is addressed over time and children often catch up through KS1. Progress is at least good against their starting points.

The progress and attainment in phonics is outstanding. The school has achieved above national pass rate in the year 1 phonics test for the last 5 years and has achieved 100% pass rate for the last 4 years, with 87.5% this year due to one low start SEN child not reaching the expected standard.

At KS1 the school has been above national in numbers of pupils achieving expected in 6 out of the last 8 years. Significantly above in all areas in 2017 and 2018. significantly above in Writing and Maths in 2016. There is a substantial, sustained improvement in pupil outcomes in KS1.

In some cohorts however there are children with SEND who although making good progress themselves measured against their own performance criteria, do impact on the proportions of pupils attaining national expectations.

It will be misleading to compare national rates of progress and attainment with progress and attainment rates for these very small groups that have high proportions of pupils with special educational needs.

EYFS

6 pupils

1 PP

Baseline = Emerging –Developing- Secure

Age on entry	Baseline Assessment	End of EYFS-GLD/not GLD	Points for ARE 24+ is ARE	Total points (out of 34+ for ARE)
50 months Summer PP	30-50 dev Below ARE	Not GLD	19	26
48 months summer	30-50 sec At ARE	GLD	24	34
59 months	40-60 em At ARE	GLD +	29	42
59 months	30-50 secure Below ARE	GLD	25	38
48 months summer	30-50 dev At ARE	GLD	24	34
56 months	30-50 sec Below ARE	Not GLD	21	30
	% ARE on entry	% GLD	Ave Points score	Ave Total points score
	50%	67%	23.7	34

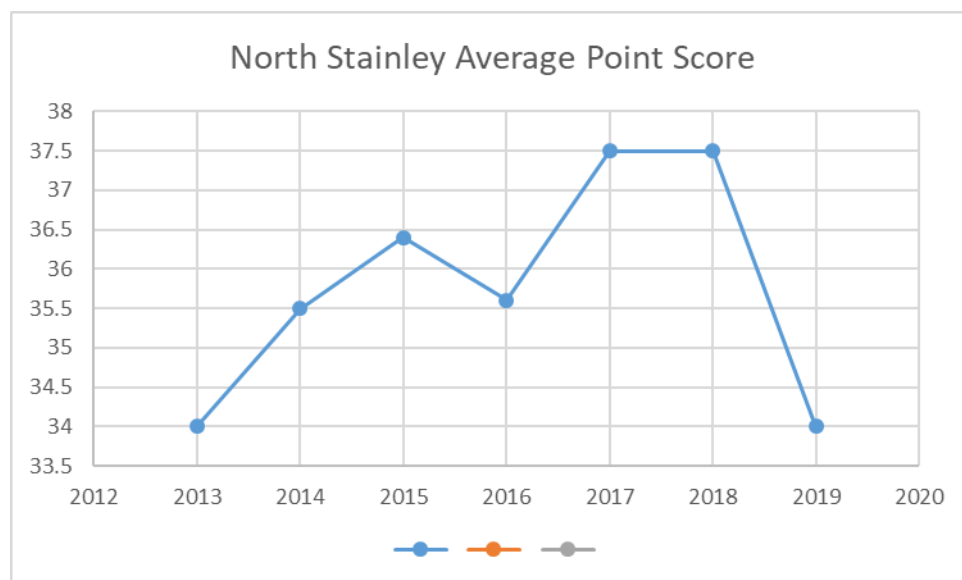
EYFS (6 pupils 5 boys 1 girl)

Above National

The number of children at ARE on entry is below or in line with the number of children at ARE at end EYFS, therefore at least good progress is made.

There is a general upward trend in the APS at North Stainley.

	2013	2014	2015	2016	2017	2018	2019
ARE on entry			86% ARE	50% ARE	50% ARE	57%	50%
North Stainley GLD	58%	57%	100%	71%(83% started in Sept)	50%	71.4%	67%
National GLD	51%	60%	66%	69%	70.7%	70.1%	
Average Point Score NS	34	35.5	36.4	35.6	37.5	37.6	34
National Ave Points Score		33.8	34.3	34.4			
Exceeding			42.9%	28%	50%	42.8%	33%



Year 1 Phonics Results (8 pupils)

	2014	2015	2016	2017	2018	2019
EYFS % GLD	58%	57%	100%	71%	50%	71.4%
Phonics WA	83%	100%	100%	100%	100%	87.5%
National	74.3%	76.9%	80.6%	80.8%	82.6%	
Average point score						35

In phonics the % of pupils reaching WA is consistently higher than national and shows significant progress compared to %GLD at end of EYFS. One child did not make expected standard.

END KS1 (4 pupils)

1 SEN
1 PP

Pupil attainment is at least good and pupil progress is at least in line with expectations overall, 25% better than expected progress, 50% expected progress, 25% less than expected progress (one child).
2019-

At end EYFS (2017) 75% of pupils achieved Good Level of Development. This is lower than the % achieving Reading, Writing and Maths at end of KS1 in 2019 (100%).

Standards in reading, writing and maths are good with 100% of pupils achieving the expected standard and 100% attaining national expectations in RWM.

Pupils achieving the expected standard in RWM was above national average again for the fourth year.

Less than national achieved GD across all subjects. The child who should have achieved GD, moved house over this period.

	2013	2014	2015	2016	2017		2018		2019 (4)		
GLD EYFS	n/a	n/a	58%	57%		100%		75%		75%	
	% nat exp (2b)	% nat exp (2b)	% nat exp (2b)	% nat exp (national)	GD	% nat exp (national)	GD	% nat exp (national)	GD	% nat Exp	GD
Reading	70%	100%	69%	86% (74%)	43% (24%)	83% (76%)	50% (25%)	100% (75.5%)	25% (25.7%)	100%	0%
Writing	70%	100%	77%	86% (65%)	43% (13%)	83% (68%)	17% (16%)	75% (70%)	0% (15.9%)	100%	0%
Maths	90%	100%	69%	100% (73%)	29% (18%)	83% (75%)	33% (21%)	87.5% (76.1%)	37.5% (21.8%)	100%	0%
RWM				86%		83%	0%	75% (65.4%)	0% (11.7%)	100%	

KS2 outcomes 2019

END KS2

	2013	2014 (2 pupils)	2015 (9)	2016 (50% SEND) (6)	2017 (14)		2018 (12)		2019 (16)	
					ARE	GD	ARE	GD	ARE	GD
Reading	83%- 1 pupil did not	100%	78% (89%)	66% (66% NAT)	78.6% (71.4% NAT)	35.7% (24.5% NAT)	83% (75%)	33% (28%)		
Writing	100%	100%	78% (87%)	50% (73% NAT)	78.6% EXP (76.3% NAT)	28.6% GDS (17.7% NAT)	92% (78%)	42% (19.7%)	81.25%	18.75%
Maths	100%	50%- 1 pupil did not	89% (86%)	50% (70% NAT)	92.9% (74.8% NAT)	21.4% (22.6% NAT)	92% (76%)	33% (24%)		
GSP				50% (72% NAT)	85.7% (76.9% NAT)		100% (78%)	75% (34%)		
RWM				50% (53% NAT)	71.4% (61% NAT)		83% (64%)	16% (9.7%)		