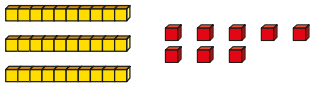
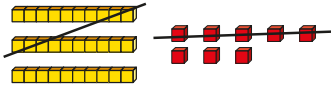


Subtract 2-digit numbers (1)

1 Complete the sentences to describe each step of the subtraction.



First the number is



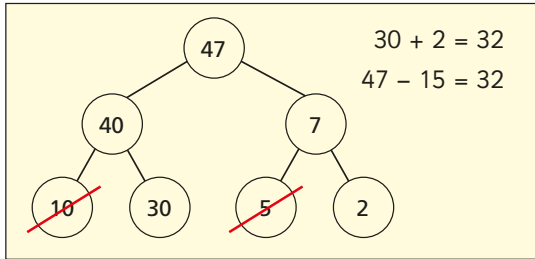
Then is crossed out.



Now the number is

- =

4 Jack is working out $47 - 15$



Talk about Jack's method with a partner.

Use Jack's method to complete the calculations.

a) $47 - 16 =$ c) $37 - 15 =$

b) $36 - 22 =$ d) $57 - 31 =$

5 Complete the subtractions.

a)

	T	O	
	5	2	
-	1	1	
<hr/>			
<hr/>			

b)

	T	O	
	1	5	
-	1	2	
<hr/>			
<hr/>			

2 Draw base 10 to represent the number 35

Now cross out 12

What number is left?

$35 - 12 =$

3 Use base 10 to complete the subtractions.

a) $7 - 2 =$ e) $48 - 11 =$

b) $30 - 10 =$ f) $27 - 16 =$

c) $37 - 12 =$ g) $63 - 61 =$

d) $47 - 12 =$ h) $45 - 33 =$

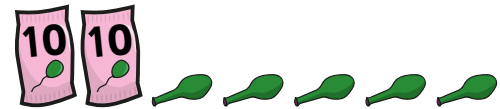
c)

	T	O	
	8	7	
-	3	4	
<hr/>			
<hr/>			

d)

	T	O	
	6	3	
-	5	2	
<hr/>			
<hr/>			

6 Rosie has 25 balloons.



Scott has 11 fewer balloons than Rosie.

How many balloons does Scott have?

How many balloons do they have altogether?

