

KS2 suggested single age planning for Y3, Y4, Y5 and Y6 - KS2 spelling programme

Autumn	UNIT 1	UNIT 2	UNIT 3	UNIT 4	UNIT 5
Y3	Adding 'ing' and 'ed'	Prefix 'un' and 'dis'	Prefix 're', 'pre' and 'de'	'le' words	'w' special
Y4	Regular verb endings 's', 'ed' and 'ing'	Suffix 'al', 'ary' and 'ic'	Suffix 'ment', 'ship', 'hood and 'ness'	Double consonants	Homophones
Y5	Adding 'ing', 'er', 'ed' and 'est'	Prefix 'auto', 'bi', 'circum' and 'trans'	Root words	Polysyllabic words	Homophones
Y6	Revision of spelling conventions soft c/g	Suffix 'ent', 'ence', 'ant' and 'ance'	Root words - prefixes and suffixes	Polysyllabic words	Polysyllabic words - application of knowledge

Spring	UNIT 1	UNIT 2	UNIT 3	UNIT 4	UNIT 5
Y3	Compound words	Suffix 'er', 'est' and 'y'	Plurals - adding 's' to nouns	Suffix 'ful', 'ly' and 'less'	Suffix 'er' and 'able'
Y4	Compound words	Prefix 'a', 'al', 'af' and 'ad'	Plurals - changes to 'f'	Suffix 'ight' and 'ough'	Suffix 'ious', 'tion' and 'ial'
Y5	Explore spelling patterns for soft 'c' and soft 'g'	Plurals - 'x', 's', 'ss', 'ch', 'tch' and 'sh'	Plurals - 'o', 'f', 'ff', and 'y'	Suffix 'ful'	Suffix 'cian'
Y6	Revision of phonics and spelling conventions as appropriate to the children's needs				

Summer	UNIT 1	UNIT 2	UNIT 3	UNIT 4	UNIT 5
Y3	Contractions	Multisyllabic words	Prefix 'mis', 'co', 'non', 'anti' and 'ex'	All Y3 prefixes	Revise plurals 'f', 'y' and 'irregular plurals'
Y4	Distinguish the forms its/it's	Common roots	Suffix 'ful', 'ly', 'ive', 'tion', 'ic' and 'ist'	Suffix 'ible', 'able', 'ive', 'tion' and 'sion'	Common letter strings
Y5	Y endings	i before e	Transforming words	Prefix 'in', 'im' and 'il'	Common letter strings
Y6	Revision of phonics and spelling conventions as appropriate to the children's needs and focus on etymological aspects of language.				

Tricky word unit for Y5/Y6 should be used when required to meet the needs of the children.

Phonics unit for all year groups should be used when required to meet the needs of the children.

KS2 suggested mixed age plan for 3/4 - KS2 spelling programme - 2 year rolling programme

Autumn Year A Y3/Y4	UNIT 1	UNIT 2	UNIT 3	UNIT 4	UNIT 5
	Adding 'ing' and 'ed' (Y3)	Prefix 'un' and 'dis' (Y3)	Suffix 'ment', 'ship', 'hood' and 'ness' (Y4)	'le' words (Y3)	Homophones (Y4)
Regular verb endings 's', 'ed' and 'ing' (Y4)					
Autumn Year B Y3/Y4	UNIT 1	UNIT 2	UNIT 3	UNIT 4	UNIT 5
	Adding 'ing' and 'ed' (Y3)	Suffix 'al', 'ary' and 'ic' (Y4)	Prefix 're', 'pre' and 'de' (Y3)	Double consonants (Y4)	Homophones (Y3)
Regular verb endings 's', 'ed' and 'ing' (Y4)					
Spring Year A Y3/Y4	UNIT 1	UNIT 2	UNIT 3	UNIT 4	UNIT 5
	Compound words (Y3)	Suffix 'er', 'est' and 'y' (Y3)	Plurals - adding 's' to nouns (Y3)	Suffix 'ight' and 'ough' (Y4)	Suffix 'er' and 'able' (Y3)
Compound words (Y4)	Plurals - changes to 'f' (Y4)				
Spring Year B Y3/Y4	UNIT 1	UNIT 2	UNIT 3	UNIT 4	UNIT 5
	Compound words (Y3)	Prefix 'a', 'al', 'af' and 'ad' (Y4)	Plurals - adding 's' to nouns (Y3)	Suffix 'ful', 'ly' and 'less' (Y3)	Suffix 'ious', 'tion' and 'ial' (Y4)
Compound words (Y4)	Plurals - changes to 'f' (Y4)				
Summer Year A Y3/Y4	UNIT 1	UNIT 2	UNIT 3	UNIT 4	UNIT 5
	Contractions (Y3)	Multisyllabic words (Y3)	Suffix 'ful', 'ly', 'ive', 'tion', 'ic' and 'ist' (Y4)	All Y3 prefixes (Y3)	Common letter strings (Y4)
Distinguish the forms its/it's (Y4)					
Summer Year B Y3/Y4	UNIT 1	UNIT 2	UNIT 3	UNIT 4	UNIT 5
	Contractions (Y3)	Common roots (Y4)	Prefix 'mis', 'co', 'non', 'anti' and 'ex' (Y3)	Suffix 'ible', 'able', 'ive', 'tion' and 'sion' (Y4)	Revise plurals 'f', 'y' and 'irregular plurals' (Y3)
Distinguish the forms its/it's (Y4)					

Phonics unit for all year groups should be used when required to meet the needs of the children

KS2 suggested mixed age plan for 5/6 - KS2 spelling programme - 1 year programme

Autumn	UNIT 1	UNIT 2	UNIT 3	UNIT 4	UNIT 5
Y5/6	Prefixes Y5 Autumn Unit 2 Y6 Autumn Unit 3	Suffixes Y5 Spring Units 4 & 5 Y6 Autumn Units 2 & 3	Root words Y5 Autumn Unit 3 Y6 Autumn unit 3	Polysyllabic words Y5 Autumn Unit 4 Y6 Autumn Units 4&5	Homophones Y5 Autumn Unit 5
Spring	UNIT 1	UNIT 2	UNIT 3	UNIT 4	UNIT 5
Y5	Revision of spelling conventions soft c/g Y6 Autumn Unit 1	Plurals - 'x', 's', 'ss', 'ch', 'tch' and 'sh' Y5 Spring Unit 2	Plurals - 'o', 'f', 'ff', and 'y' Y5 Spring Unit 3	Adding 'ing', 'er', 'ed' and 'est' Y5 Autumn Unit 1	Suffix 'cian' Y5 Spring Unit 5
Y6	Revision of phonics and spelling conventions as appropriate to the children's needs				
Summer	UNIT 1	UNIT 2	UNIT 3	UNIT 4	UNIT 5
Y5	Y endings	i before e	Transforming words	Prefix 'in', 'im' and 'il'	Common letter strings
Y6	Revision of phonics and spelling conventions as appropriate to the children's needs and focus on etymological aspects of language.				

Tricky word unit for Y5/Y6 should be used when required to meet the needs of the children.

Phonics unit for all year groups should be used when required to meet the needs of the children.

KS2 suggested mixed age plan for 3/4/5 - KS2 spelling programme - 2 year rolling programme

Autumn Year A Y3/Y4	UNIT 1	UNIT 2	UNIT 3	UNIT 4	UNIT 5
	Adding 'ing' and 'ed' (Y3)	Prefix 'un' and 'dis' (Y3)	Suffix 'ment', 'ship', 'hood' and 'ness' (Y4)	'le' words (Y3)	Homophones (Y4)
Regular verb endings 's', 'ed' and 'ing' (Y4)					
Y5	Adding 'ing', 'er', 'ed' and 'est'	Prefix 'auto', 'bi', 'circum' and 'trans'	Root words	Polysyllabic words	Homophones
Autumn Year B Y3/Y4	UNIT 1	UNIT 2	UNIT 3	UNIT 4	UNIT 5
	Adding 'ing' and 'ed' (Y3)	Suffix 'al', 'ary' and 'ic' (Y4)	Prefix 're', 'pre' and 'de' (Y3)	Double consonants (Y4)	Homophones (Y3)
Regular verb endings 's', 'ed' and 'ing' (Y4)					
Y5	Adding 'ing', 'er', 'ed' and 'est'	Prefix 'auto', 'bi', 'circum' and 'trans'	Root words	Polysyllabic words	Homophones
Spring Year A Y3/Y4	UNIT 1	UNIT 2	UNIT 3	UNIT 4	UNIT 5
	Compound words (Y3)	Suffix 'er', 'est' and 'y' (Y3)	Plurals - adding 's' to nouns (Y3)	Suffix 'ight' and 'ough' (Y4)	Suffix 'er' and 'able' (Y3)
Compound words (Y4)	Plurals - changes to 'f' (Y4)				
Y5	Explore spelling patterns for soft 'c' and soft 'g'	Plurals - 'x', 's', 'ss', 'ch', 'tch' and 'sh'	Plurals - 'o', 'f', 'ff', and 'y'	Suffix 'ful'	Suffix 'cian'
Spring Year B Y3/Y4	UNIT 1	UNIT 2	UNIT 3	UNIT 4	UNIT 5
	Compound words (Y3)	Prefix 'a', 'al', 'af' and 'ad' (Y4)	Plurals - adding 's' to nouns (Y3)	Suffix 'ful', 'ly' and 'less' (Y3)	Suffix 'ious', 'tion' and 'ial' (Y4)
Compound words (Y4)	Plurals - changes to 'f' (Y4)				
Y5	Explore spelling patterns for soft 'c' and soft 'g'	Plurals - 'x', 's', 'ss', 'ch', 'tch' and 'sh'	Plurals - 'o', 'f', 'ff', and 'y'	Suffix 'ful'	Suffix 'cian'

Tricky word unit for Y5/Y6 should be used when required to meet the needs of the children.

Phonics unit for all year groups should be used when required to meet the needs of the children.

KS2 suggested mixed age plan for 3/4/5 - KS2 spelling programme - 2 year rolling programme

Summer Year A Y3/Y4	UNIT 1	UNIT 2	UNIT 3	UNIT 4	UNIT 5
	Contractions (Y3)	Multisyllabic words (Y3)	Suffix 'ful', 'ly', 'ive', 'tion', 'ic' and 'ist' (Y4)	All Y3 prefixes (Y3)	Common letter strings (Y4)
	Distinguish the forms its/it's (Y4)				
Y5	Y endings	i before e	Transforming words	Prefix 'in', 'im' and 'il'	Common letter strings
Summer Year B Y3/Y4	UNIT 1	UNIT 2	UNIT 3	UNIT 4	UNIT 5
	Contractions (Y3)	Common roots (Y4)	Prefix 'mis', 'co', 'non', 'anti' and 'ex' (Y3)	Suffix 'ible', 'able', 'ive', 'tion' and 'sion' (Y4)	Revise plurals 'f', 'y' and 'irregular plurals' (Y3)
	Distinguish the forms its/it's (Y4)				
Y5	Y endings	i before e	Transforming words	Prefix 'in', 'im' and 'il'	Common letter strings

Tricky word unit for Y5/Y6 should be used when required to meet the needs of the children.
Phonics unit for all year groups should be used when required to meet the needs of the children.